



# The BioPs Network:

## Seabirds as Biological Indicators and Outreach Ambassadors

Michelle Hester

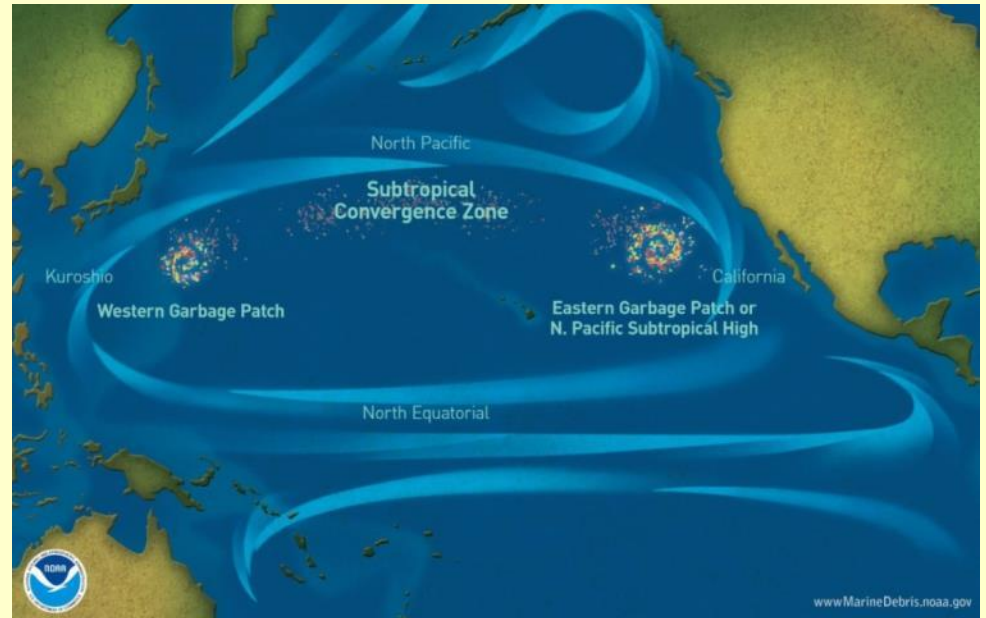
[michelle@oikonos.org](mailto:michelle@oikonos.org)



# Motivation: Monitoring Pollution Trends

Monitoring plastic pollution trends in the North Pacific

Ship-based surveys are time consuming and very expensive



# Approach: Let the Birds do the Sampling

Use seabirds as biological indicators of plastic in the marine environment



➤ Geographic Scope: **AK, CA, HI, WA**

➤ Approach:

**Legacy species (time series)**

**New metrics (local / regional indices)**

**Sentinel species (emerging issues)**

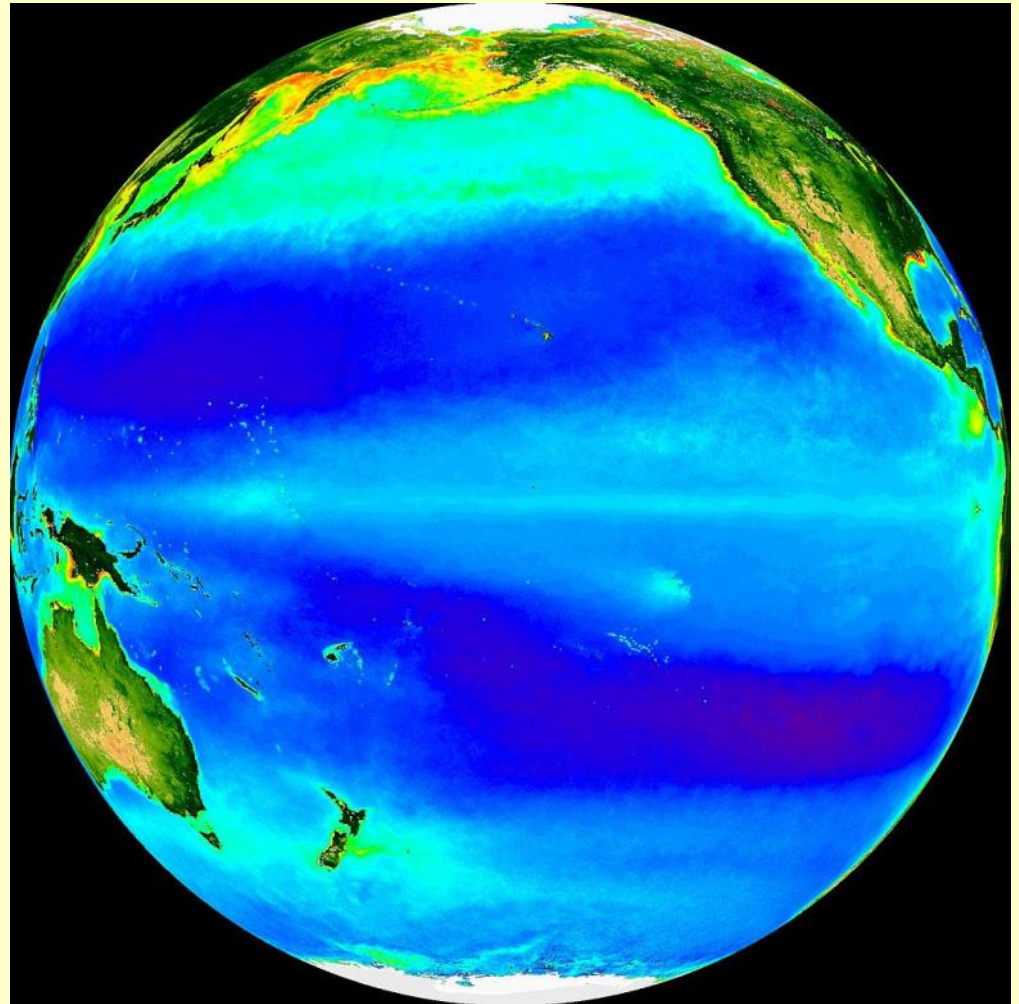
# Results: Scope of Seabird Plastic Ingestion

## ➤ North Pacific:

To date, 75 % of 88 seabird species studied have been documented ingesting plastic (17,727 stomachs)

## ➤ Globally:

Plastic ingestion documented in 116 seabird species



(Laist 1997, Ocean Studies Board 2008, BioPs Network)



# Today's Focus:



Using Science To Stimulate Stewardship

# Winged Ambassadors: Ocean Literacy

## WINGED AMBASSADORS



### OCEAN LITERACY THROUGH THE EYES OF ALBATROSS

LESSON 1

LESSON 2

LESSON 3

LESSON 4

LESSON 5

The classroom activity package *Winged Ambassadors – Ocean Literacy through the Eyes of Albatross* is available free online courtesy of NOAA, Oikonos, and other partners. Albatrosses, charismatic and threatened seabirds, are ambassadors for a clean ocean because they traverse vast oceanic regions searching for floating food. Along their journeys, they ingest plastic trash and feed it to their chicks. These five lessons comprise new and modified activities, using inquiry-based science instruction, aligned to new standards for grades 6 – 8 with extensions for grades 9 – 12.



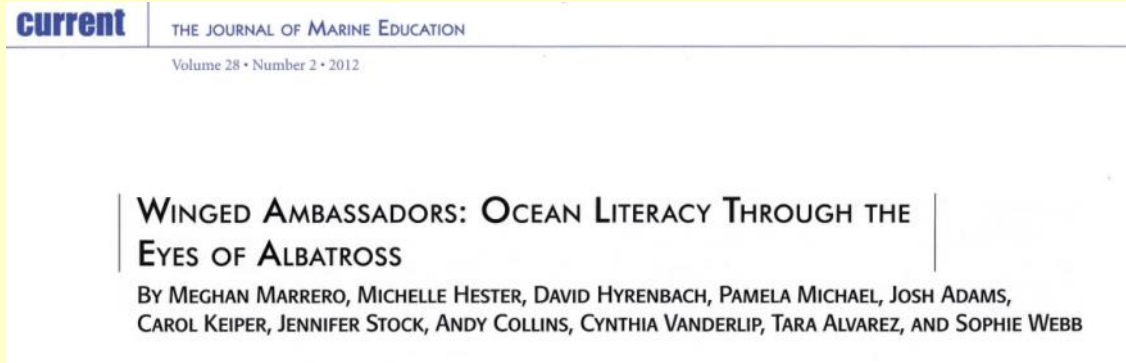
PĀPAHĀNAUMOKUĀKEA  
Marine National Monument

[www.oikonos.org/education/](http://www.oikonos.org/education/)

# Winged Ambassadors: Ocean Literacy

Five classroom activities  
meet standards  
(Common Core & State)

Integrate Art and Science





# Focus: Black-footed Albatross



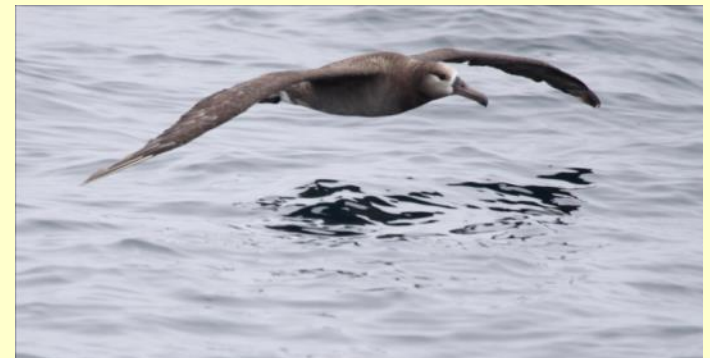


# Activities: Analyze Tracks



## Lessons:

Migration Connections  
Protecting Ocean Hotspots



# Activities: Characterize Boluses

## Lesson: Bolus Analysis

- Prey
  - Beaks / Lenses
- Other Natural
  - Pumice / Coral
  - Seeds
- Plastic
  - Sheets, Line
  - Foam, Fragments



Size and  
color of  
fragments

Recognizable  
items

# Outcomes

Approaching 2<sup>nd</sup> WA birthday: July 2015

- Based on 302 teacher surveys submitted online
- Used by 4400 teachers and 200,000 students
- From 22 countries and 42 U.S. states





# Next Steps: Spread the Word



# Partners

- **Funding:** National Fish & Wildlife Foundation marine debris program, Papahānaumokuākea Marine National Monument, Hawaii Pacific University, Oikonos - Ecosystem Knowledge
- **Field / Lab:** Students & field crews:  
USFWS, State of Hawai'i - DOFAW

